



WORKSHOPS ON THE MOVE

Where: Workshops on the move offer Early Learning and Care Programs an opportunity to arrange a specific workshop *at your centre*. Event also can be held at the College of Early Childhood Educators office unless other location will be specified by the requestor with additional attendance supported through web conferencing (Adobe Connect or GoToMeeting). Please contact Marina Bulgakova RECE or Ashley Bergwerff to schedule the training at the College of Early Childhood Educators- 438 University Ave, Suite 1900 Toronto ON, M5G 2K8.

When: Monday, Tuesday, Wednesday, Thursday, Friday

Time: Mornings, Afternoons or Evenings- 2 hours per Workshop

Cost: FREE

Registration/ Inquires To arrange a workshop for your centre, contact either Marina Bulgakova RECE or Ashley Bergwerff. Email: er@college-ece.ca Phone: 1-888-961-8558 ext.308

****Please bring your own copy of Code of Ethics and Standards of Practice****

The College of Early Childhood Educators provides information and communication in an accessible manner when requested. If you require an accessible format and/or communication support because of a disability, please notify College staff.

*Should the event be hosted at the College of ECE's location, the maximum of 40 people could be accommodated. The number may vary if the presentation will be held off site or through teleconference. Should registration not reach 25 confirmed participants two weeks prior to the event, it will be cancelled.

Areas of Grey: Navigating Challenging Practice Issues

Description:

While the Code of Ethics and Standards of Practice is printed in black and white, there are many times when you must use your professional judgment to deal with the grey areas in your ethical and professional practice. Join the College and your colleagues to discuss some of the challenging issues that you can face as a registered early childhood educator. Become aware of College of Early Childhood Educators resources that may assist in guiding you through ethical dilemmas and consider some real life examples where RECEs have been challenged in their practice, decision-making and behaviour.

Case Studies: Dilemmas in Practice

Description:

Gain valuable insights on how to manage challenging situations. Attend an interactive session with the College of Early Childhood Educators, Ontario's professional self-regulatory body for early childhood educators. This session will incorporate case study dialog and highlight the dilemmas and emotional tensions associated with professional decision-making and actions. It will give participants the opportunity to consider how the Code of Ethics and Standards of Practice should guide and support professionals in their daily practice. This session requires the active participation of participants to be a success.

Professionalism and Leadership in a Regulated Profession

Description:

This presentation takes a closer look at the concepts of professionalism in early childhood education in Ontario. Topics include ethical and professional standards, protected titles and designations, Public register, continuous professional learning, and accountability for professional practice and conduct. A "must" for ECEs at all levels and their employers.

CPL 101- Continuous Professional Learning Demystified

Description:

Attend an interactive session with the College of Early Childhood Educators. This session will provide key information and updates about the College, and incorporate discussion about the Code of Ethics and Standards of Practice and the mandatory Continuous Professional Learning program. You will be guided through the self-reflective and self-directed framework for continuous professional learning and gain a better understanding of the CPL program. Become familiar with your requirements and learn about how others are embracing this exciting new challenge which is designed to facilitate reflection, planning and documentation of your learning in a meaningful way. Reflect on how you will engage in this new program and consider how you can take on a leadership role to encourage others to join you on this learning journey.

Exploring Interprofessional Collaboration

Description:

Learn about the value of building relationships through interprofessional collaboration, networking and communities of practice in early learning and care. Make linkages to the Code and Standards and reflect on your professional relationships. Consider opportunities to enhance collaboration and how you can take on a leadership role to encourage others to join you in these opportunities.